

Public Document Pack

Southend-on-Sea Education Board (Formerly referred to as the Schools Forum)

Tuesday 15th December 2020

I confirm that a meeting of the Schools Forum/Education Board will be held on **Tuesday 15th December 2020 at 8.15am.**

The meeting will be held virtually via MS Teams.

Robert Harris
Clerk to the Forum

AGENDA

Agenda	Item	Lead	Time
1.	Apologies for absence	RH	10mins
2.	Minutes of the meeting held on 20th October 2020 – Minutes attached	Chair	5mins
3.	Matters arising (not covered elsewhere on the agenda)	Chair	5mins
4.	Education Board Membership, Vacancies and attendance Report attached	RH	10mins
	<u>Schools Forum Matters</u>		
5.	Dedicated Schools Grant 2021/22 Budget Planning and 2020/21 Forecast Outturn Report for decision attached	PG	30mins

	<u>Education Board Matters</u>		
6.	Education Response to Covid-19 Verbal update (no papers)	BM	10mins
7.	Report back from Sub Groups School Performance Sub Group held 17 th November 2020 – minutes attached Vulnerable Learners Sub Group held 26 th November 2020 - minutes attached Resources Sub Group held 1 st December 2020 – draft minutes attached	Chairs	10mins
8.	Any other business (to be notified to the Chair/Clerk prior to the start of the meeting)	ALL	10mins
9.	Date and time of future meetings 19 th January 2021 at 8.15am 16 th March 2021 at 8.15am 22 nd June 2021 at 8.15am	RH	5mins
10.	<u>Exclusion of the Public</u> In accordance with paragraphs 65 to 67 of the Education Board Constitution, the press and public, be excluded for the items of business set out below in line with relevant legislation (such as the Data Protection Act) on the grounds that the matters contain sensitive information.		
11.	Early Years Funding Report attached	EH	10mins
12.	Confidential Appendix 4 to DSG Report Confidential Appendix attached	PG	5mins

Public Document Pack
SOUTHEND-ON-SEA BOROUGH COUNCIL

Meeting of Education Board

Date: Tuesday, 20th October, 2020

Place: Virtual Meeting - MS Teams

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Present: Jane Ladner - Southend High School for Girls (Governor)
Dr Robin Bevan - Southend Boys (Headteacher)
Julia Jones - Barons Court (Headteacher)
Stuart Reynolds - Southchurch High School (Headteacher)
Jim Johnson – Edwards Hall Primary (Headteacher)
Dr Paul Hayman - Westcliff High School for Girls (Headteacher)
Stephen Tollworthy - Shoeburyness High School (Governor)
Jessica Russell - Chase High School (Governor)
Darren Woollard - Blenheim Primary School (Headteacher)
Lisa Clark - Hamstel Infant (Headteacher)
M Jordan -Pupil Referral Unit
Anthony McGarel - South Essex College
Julia Jones - Barons Court (headteacher)
Vicky Wright - Professional Association for Childcare & Early Years
Jackie Mullan - St Christophers (SEN Trust)
Lesley Yelland - Essex Pre-School Learning Alliance (Early Years)
Jerry Glazier – Trade Unions
Bev Williams – CEO MAT Group representative (non-voting)

In Attendance: Councillor A Jones
M Marks, B Martin, C Braun, E Hammans, G Bloom, P Grout and R Harris (Clerk).

Start/End Time: 8.15 - 10.30 am

1 Appointment of Chair and Vice-Chair

The Board was informed that nominations for the Chair and Vice-Chair had been received prior to the meeting. No other nominations were received.

It was therefore:

Resolved:

1. That Dr Jane Ladner be appointed to the Chair of the Education Board for the period of two years, ending October 2022.
2. That Robin Bevan be re-appointed to the Vice-Chair of the Education Board for the period of two years, ending October 2022.

2 Apologies for absence

Apologies for absence were received from S. Tollworthy and J. Johnson.

3 Minutes of the meeting held on 24th June 2020

Resolved:

That the minutes of the meeting held on 24th June 2020 be confirmed as a correct record.

4 Matters arising (not covered elsewhere on the agenda)

The Board noted that in respect to Resolution 2 relating to the recommendation from the Resources Sub Group a letter had been sent to the ESFA seeking clarification on the legal requirement to show individual year end balances for Learning in Harmony and Partnership Learning Trusts.

5 Education Board Membership, Vacancies and attendance

The Clerk provided a brief update on the current position with the membership of the Board and current vacancies. There was still one vacancy in the maintained primary sector and work was taking place to fill this vacancy.

There is also a governor vacancy within the primary academy sector as a result of the previous Chair's departure and a governor vacancy in the secondary academy sector due to the resignation of J. Russell.

The relevant process to appoint the vacancies will be undertaken.

Resolved:

That the current position regarding membership be noted.

6 Dedicated Schools Grant 2021/22 Budget Planning and 2020/21 Budget Update

The Board considered a report from the Senior Finance Business Partner providing an update on DSG budget planning for 2021/22, following the Department for Education (DfE) July 2020 School funding announcements. The report also provided an update on the latest DSG budget for 2020/21, following the applied annual DfE July 2020 funding update changes.

The Board discussed the three options set out in the report to mitigate the loss of funding from the central block historic commitments. A further report will come to the Board in December 2020 with a recommendation based on the options. The Board commented that, given that the funding was highly likely to be reduced by 20% year-on-year, the report needs to set out the impact/implications over the next 3 year time period. The report should also include an analysis of the value of the services/provision and set-out alternative ways to provide those services which are subject to reduction in funding.

The Board also made reference to the 'area cost adjustment' and the impact this has on school budgets and how this will be taken forward. This matter will be looked at by the Resources Sub Group.

Resolved:

1. That, with regard to individual school's budget (ISB) planning for 2021/22, to continue on the trajectory of adopting the principles of the National Funding Formulae (NFF), as referenced in 5.1 through to 5.6 of the submitted report, be endorsed and therefore;

1.1 Any School that attracts their core NFF funding factors (i.e. with no MFG or funding floor protections applied), to benefit from the full NFF applied 3% increase to those core factors including the additional DfE DSG applied 2021/22 teacher pay award and pension grant protection funding;

Education Board are asked to note (with the continued principles of the NFF):

2. That it be noted that all remaining Schools whose per 2020/21 per pupil led funding rate plus the additional DSG applied 2021/22 teacher pay award and pension grant protection funding would be either above the revised NFF mandatory 2021/22 minimum funding amounts per pupil or core NFF funding rate as referenced in Resolution 1.1 above, would receive the same NFF maximum allowable % uplift per pupil. This will be up to the NFF maximum allowed 2.00% uplift per pupil, which itself remains subject to the Options declared in paragraphs 10.7 to 10.10 of the submitted report in relation to the Central block Historic Commitment funding losses.

3. That it be noted that a DSG paper will be provided to the Board in December 2020 recommending an option based on the Local Authority review of these services.

7 Education Response to Covid-19

The Board received a verbal update from the Director of Learning on the education response to the COVID-19 pandemic. The Director also extended his appreciation and thanks to all schools for their support and work during the pandemic.

The update covered:

- Tier 1, 2 and 3 of the Government thresholds – Tiers 1 and 2 were not operational different for schools/education setting;
- The Council is reviewing on a daily basis;5
- Webinars from the Director of Public Health with schools;
- 'Track and Trace';
- 5 outbreaks in schools – 56 secondary schools; 4 primary primary and 8 staff; A total of 270 secondary pupils were required to isolate;
- Highlighted the school gate campaign aimed at parents to social distance outside schools;
- Recognition of the financial burdens on schools from the DfE as a result of the pandemic and that schools are drawing funding from existing budgets to deal with the pandemic (i..e PPE equipment, cleaning, etc);

The Board made the following observations/comments:

- Sustainability of provision;
- Ongoing concerns regarding PPE equipment, etc;

- Cost of supply cover to maintain provision of education;
- Winter period – significant heating costs;
- Need to articulate with DfE/Government the demands of the pandemic on school budgets and the need for additional funds;
- The extraordinary response from the whole education workforce should be commended and recognise that the experience of schools is different to other sectors (both private and public);
- Workload of staff/teachers needs to be recognised by the DfE (e.g. to deliver lessons both in the school and virtually for pupils in isolation);
- The significant amount of DfE guidance issued to schools;
- The potential to extend the Christmas school holiday period to relieve some of the pressures;
- The additional costs to ensure healthy environment for their pupils and staff based on some early modelling (i.e. £50-100,000 on utility bills, £50-100,000 on supply cover where this is normally very low; £20,000 cleaning/hygiene, £50,000 costs of marquee's to provide pupils with socially distanced learning, etc);
- The three-week extension to exams next summer – there needs to be contingency planning for the impact on pupils;

In response to the above observations the Director of Learning commended the schools for doing their utmost to keep children and young people safe. In terms of an extension to the Christmas school holidays this can be escalated to the DfE/Government, however, the Government's position is to keep schools open.

Resolved:

That the update on the education response to the Covid-19 pandemic and the observations/comments raised, be noted.

8 Fair Access Protocol Sharing Update

The Board received the final version of the Fair Access and Managed Moves Protocol for information.

Following a suggestion from the Board, the Head of Access and inclusion undertook to look at the potential production of a family friendly version of the Managed Moves Protocol (i.e. in the form of a diagram/flowchart).

Resolved:

That the Fair Access and Managed Moves Protocol, be noted.

9 Report back from Sub Groups

The Board received for information the following Sub-Group Minutes:

- (a) Resource S.G. held 5th October 2020;
- (b) School Performance S.G. held 4th March 2020;
- (c) Vulnerable Learners S.G. held 1st October 2020.

In respect to the Resources S.G. the Board was informed that there were currently two vacancies. One of the vacancies was as a result of the resignation of the previous Education Board Chair and it was agreed that the new Education Board Chair, Jane Ladner, fill this vacancy.

The second vacancy required a person with early years' experience and knowledge. The Clerk would follow-up and seek nominations to fill this vacancy.

Resolved:

That the minutes of the Sub-Groups, be noted.

10 Any other business

There was no other business at this meeting.

11 Exclusion of the Public

Resolved:

In accordance with paragraphs 65 to 67 of the Education Board Constitution, the press and public, be excluded for the items of business set out below in line with relevant legislation (such as the Data Protection Act) on the grounds that the matters contain sensitive information

12 Primary School Place Planning Update

The Board considered a confidential report from the Head of Access and Inclusion providing an update on the Primary School Place Planning discussions and agreements for admission numbers for reception 2022.

The Board discussed the report and asked a number of questions which were responded to by the officer.

Resolved:

That the actions taken to date and planned admission arrangement consultations taking place this term, be noted.

13 Early Years

The Board considered a confidential report from the Head of Early Years providing an update on the actions taken and progress on giving additional support to early years providers during Autumn term 2020. The report also updated the Board on the EY DSG outturn for Autumn 2020 based on initial headcount submissions.

The Board asked a number of questions which were responded to by officers. In reference to 'A Better Start Southend (ABSS)' the officers agreed to circulate to the Board details of the ABSS and its current programme of activity.

Resolved:

That the actions taken and those in progress, be noted.

Chairman: _____

Southend-on-Sea Education Board

on
15th December 2020

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Report prepared by:
Robert Harris, Ed. Board Clerk

Constitution, Membership and Attendance at Education Board

1. Purpose of Report

1.1 To provide the following information:

- Update on attendance December 2019 to October 2020 (Appendix 1);
- Update on membership and current vacancies (Appendix 2);

2. Recommendations

2.1 That the attendance at Board meetings for the period December 2019 to October 2020, as set out in Appendix 1, be noted.

2.2 That the current membership and vacancies, set out at Appendix 2, be noted and that the vacancies in the relevant sectors be re-advertised/promoted within all schools / school governing bodies.

2.3 That the following Education Board members be reappointed for a period of 4 years:

Dr P Hayman
L Cark
J Mullan
V Wright
L Yelland

3. Background/Context

Membership/Vacancies

3.1 The current vacancies were advertised and promoted with all schools and their respective governing bodies and to date no expressions of interest have been received.

3.2 Therefore there continues to be one vacancy in the maintained primary sector , one vacancy in the academy secondary sector and one in the Academy primary sector. These vacancies will be re-advertised/promoted within the

relevant sectors with the intention to fill them as soon as practicable (subject to Board agreement).

- 3.3 A number of Board members' terms of office are due to expire or have expired since the meeting of the Board held in October 2020. It is proposed that the members listed in Section 2.3 should be reappointed, unless there are any significant objections to their reappointment.

Attendance Record

- 3.3 The attendance record is attached at Appendix 1 for the period December 2019 to October 2020 and details attendance for the meetings held 17/12/19, 26/06/20 and 20/10/2020.

4. Appendices

Appendix 1 – Attendance record

Appendix 2 – Membership, vacancies and voting rights

Education Board

Attendance Record: 17/12/19 to 20/10/2020

Member	20/10/2020	24/6/2020	17/12/2019
R. Bevan	✓	✓	✓
J. Glazier	✓	✓	✓
J. Mullan	✓	✓	✓
J. Johnson	X	✓	✓
S. Reynolds	✓	✓	✓
L. Clark	✓	✓	X Apologies
J. Ladner	✓	✓	✓
S. Tollworthy	X	✓	✓
P. Hayman	✓	✓	✓
L. Yelland	✓	✓	✓
A. McGarel	✓	✓	X Apologies
J. Jones	✓	✓	✓
D. Woollard	✓	✓	✓
V. Wright	✓	✓	X Apologies
M. Jordan	✓	✓	X Apologies
J Russell	N/A	✓	✓

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SCHOOLS FORUM MEMBERSHIP

UPDATED DECEMBER 2020

1. Full voting members

Maintained Primary Schools (4 places)

Dave Taylor – Milton Hall Governor	17 March 2024
Jim Johnson – Edwards Hall Primary	24 February 2024
VACANCY – Primary Maintained Governor	
Julia Jones – Barons Court	2 December 2024

Academy Secondary (6 places)

Robin Bevan - Southend Boys (Vice-Chair)	24 February 2024
Stephen Tollworthy – Shoeburyness High School	22 nd October 2023
Jane Ladner – Southend HS for Girls (Governor)	22 nd October 2023
Paul Hayman – Westcliff High for Girls	3 December 2020
VACANCY – Secondary Academy Governor	
Stuart Reynolds - Southchurch High School	2 December 2023

Academy Primary (4 places)

Lisa Clark - Hamstel Infant	7 December 2020
VACANCY - Primary Academy Governor	
Darren Woollard – Blenheim Primary School	4 December 2022
David Allen – Academy Primary (Governor)	24 June 2024

Alternative Provision Academy (1 place)

Lee Thorne - YMCA

Pupil Referral Unit (1 place)

Mark Jordan – Victory Park Academy (PLT)	4 December 2022
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Academy Special (1 place)

Jackie Mullan - St Christophers (SEN Trust Southend)	7 December 2020
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Early Years (2 places)

Vicky Wright – Professional Association for Childcare & Early Years	24 October 2020
Lesley Yelland - Essex Pre-School Learning Alliance	7 December 2020

2. Members with restricted voting

14 – 19 sector (1 place)

Anthony McGarel - South Essex College

24 October 2023

Trade Unions (1 place)

Jerry Glazier

1 December 2023

3. Non-Voting Members / SBC Council Representation

Bev Williams – Southend CEO's

Councillor Anne Jones – Executive Cllr for Children & Learning - SBC

Michael Marks – Executive Director (Children and Public Health)(- SBC

Brin Martin – Director of Learning – SBC

Gary Bloom – Head of SEND - SBC

Paul Grout – Finance - SBC

Christine Hickey – Finance – SBC

Elaine Hammans – Early Years – SBC

Amanda Champ – Head of School Performance and Improvement – SBC

Cathy Braun – Head of Access and Inclusion - SBC

Southend-on-Sea Borough Council

Executive Director of Finance and Resources
Executive Director of Children and Public Health

To
Education Board

On
15th December 2020

Agenda
Item No.

5

Report prepared by:
Paul Grout, Senior Finance Business Partner

Dedicated School Grant Budget Planning 2021/22 And Forecast Outturn 2020/21

1 Purpose of Report

To present the Education Board with the Dedicated Schools Grant (DSG):

- Final funding methodology for distribution of the 2021/22 Individual School Block (ISB) allocations
- Remaining final indicative DSG budget allocation for 2021/22
- Principle decision on Early years funding rates for 2021/22
- Updated forecast outturn for 2020/21

2 Recommendations

Education Board (EB) are asked to agree:

- 2.1 The remaining 2021/22 total funded amount for Central Block services with note to the Department for Education (DfE) DSG historic commitment funding that has continued to unwind moving forward (As referenced in 9.10).
- 2.2 And with consideration to 2.1, that the indicative and remaining 2021/22 per pupil uplift applied to all individual school block allocations, who have either not benefited from and therefore already funded above the minimum funding rates per pupil for 2021/22 or a 3% uplift to applied to the applicable core National Funding Formulae (NFF) pupil led factors, are set, as illustrated in the October 2020 DSG EB paper with the NFF maximum allowable 2% uplift funding applied per pupil (As referenced in 4.2).

- 2.3 [Maintained School voting rights only] the de-delegation of funding to be centrally retained from the Schools block for the following services: (As referenced in 5.2)
- Staff Costs (Public duties)
- 2.4 The 2021/22 Early years funding rates are set as based on the principle decision recommended in 7.4, if possible.
- 2.5 And therefore on the basis of the decisions undertaken through both this and the previous October 2020 DSG paper, that this DSG paper and the following January 2021 DSG EB paper (which is for EB noting only), will be recommended to Council for final approval in February 2021.

Asked to Note:

- 2.6 In line with the decisions of both the March 2019 EB DSG paper and the December 2020 EB DSG paper, that the growth fund to support schools will continue to be held centrally within the Schools block and distributed to provide the extra required planned places within the authority. (As referenced in 6.1.3)

3 Background

- 3.1 This reports sets out the 2021/22 Draft DSG budget and the final 2021/22 proposed funding methodology for award per pupil led funding to Individual School Budgets.
- 3.2 This reports follows on from the previous “DSG 2019/20 budget update and budget planning for 2020/21” presented and agreed at the last October 2020 EB, which ultimately set the continued and agreed NFF trajectory for Individual School block allocations, subject to the remaining confirmation of awarding the fully applied 2% uplift now proposed in this paper for those applicable schools.

4 Schools Block – Individual School Block (ISB) allocations

2020/21 Budget to Forecast Outturn – on line to budget

2021/22 Individual Schools Budgets

Indicative DSG funding allocation £131.818M (Final tbc in January 2021)

4.1 As per the recommendations approved in the last DSG EB October 2020 report and associated Appendix 2, which is also presented in this report. The 2021/22 per pupil funding amounts for each school will be set on the following basis:

4.1.1 The minimum per pupil levels will be set at £4,180 for primary schools (£3,750 in 2020/21) and £5,415 (£5,000 in 2020/21), where both of these rates now include the rolling of the teacher pay and pension grants into the DSG at a rate of £180 per primary pupil and £265 per secondary pupil. And to remind, from 2020/21 the minimum amounts per pupil are also now a NFF mandatory funding factor.

4.1.2 As per NFF, a 3% increase applied to the underlying core pupil led NFF funding factors, plus a further £180 per primary pupil and £265 per secondary pupil including the rolling of the teacher pay and pension grants into the DSG for 2021/22 attached to the basic entitlement rates.

And the remaining option for decision (which was Noted recommendation 2.1.2 – of the October 2020 DSG EB report):

4.1.3 “All remaining Schools whose per 2020/21 per pupil led funding rate plus the additional DSG applied 2021/22 teacher pay award and pension grant protection funding is either above the revised NFF mandatory 2021/22 minimum funding amounts per pupil or core NFF funding rate as referenced in 4.1.1 and 4.1.2 will receive the same NFF maximum allowable % uplift per pupil. And this will be up to the NFF maximum allowed 2.00% uplift per pupil, which itself remained subject to the options required to the Central block Historic Commitment funding losses.”

4.2 Now given the Local Authority as the lead commissioner of the Central Block historic commitment services has now determined its plan to manage the funding losses over the next 3 years (as referenced in 9.8 and Part 2 Appendix 4). It is welcome to confirm, that all remaining Schools who will either be above the NFF 2021/22 minimum funding rates or NFF 3% increase applied to the core NFF underlying core pupil led funding factors can now be recommended to benefit from the fully applied NFF maximum allowed 2.0% uplift per pupil.

4.3 And as referenced, in the last DSG EB paper, with the exception of those schools who will attract the 2021/22 minimum per pupil funding levels or 2.0% per pupil led uplift, all other school per pupil funding rates (i.e. those illustratively attracting their core underlying NFF funded rate per pupil) are indicative and therefore subject to minor changes once the DfE have processed and released the October 2020 school census data. Following that, the final illustrations will be shown in the next January DSG EB paper and will therefore be for noting only (which will also include any applicable and separate funding adjustments

for 2021/22 Business rate charges and ofcourse updated Numbers on Roll of each school as recorded through to the DfE in the October 2020 school census).

5 School block – Centrally retained de-delegated public duties (Voting rights Maintained only)

2020/21 Budget to Forecast Outturn – circa (£2,000) underspend

- 5.1 It is yet to be confirmed how many academy schools have bought into this fund this year in addition to the de-delegated sum from the maintained schools. However, it is currently expected that the de-delegated fund will be underspent this year regardless and therefore the attached forecast is simply an estimate of that underspend. It also remains minded any underspend or overspend on this fund is rolled forward in future years to support this fund through an isolated DSG reserve.

2021/22 Indicative DSG funding allocation £2,797 (Final tbc in January 2021)

- 5.2 In continuation of the decision undertaken last year, and now the only current proposed item for de-delegation, Maintained Schools are asked to approve the continued de-delegation of public duties at the reduced rate of £0.50 per pupil for 20/21/22 (£1.00 rate at 2020/21), which will also be multiplied by their Numbers on Roll as at the October 2020 Census. The rate of £0.50 per pupil in 2021/22 is proposed given the fund is expected to underspend this year and does hold a small level of £11,310 in reserve as at 1st April 2020.
- 5.3 The fund enables Maintained schools within the Borough to reclaim the cost of staff who undertake Public Duties (usually jury service or sitting as a magistrate), and to undertake trade union duties in work time, in accordance with the facilities agreement for schools.
- 5.4 And Academy Schools can continue to be able to buy in to this fund and therefore those that buy in are eligible to claim from this fund with the same charge rates as shown in 5.2.

6 Schools Block – Centrally retained Growth Fund

2020/21 and 2021/22 Budget Planning

- 6.1 As referenced and agreed, in the March 2019 EB “DSG Growth Fund application 2019/20 and future years” paper and the December 2019 EB “DSG budget planning 2020/21” paper:
- 6.1.1 The application of applied Growth fund is now managed on a long term basis, allowing any one year to either overspend or underspend against the DfE’s allocated amount for Growth provided that the total distribution of the growth fund is affordable over the life of the planned growth. The per pupil Growth rates to be paid out from Sept-21 can also be no lower than the minimum agreed per pupil rate tolerances declared in the March 2019 EB DSG paper.

6.1.2 The actual total growth fund amount for 2021/22 will be shown by the DfE in late December 2020, separated and shown within the Final 2021/22 School Block funding allocations.

6.1.3 Therefore, in accordance with the previous agreement and conditions, the growth fund rates from Sept-21 will be presented in the next January 2021 DSG paper, alongside any potential for growth funding rates to be increased from Sept-20 if affordable over the planned life of the growth. The growth model will therefore be revised and displayed as an Appendix once the DfE have confirmed the final 2021/22 growth funding allocations.

6.2 The current (£225,000) 2020/21 forecast underspend on growth remains as originally modelled and forecast in the January 2020 EB DSG paper. Which therefore increases the current isolated DSG growth reserve to £206,000 as at the 31st March 2021, which itself in turn funds expected future years overspends on growth as planned.

7 Early Years Block

2020/21 Budget to Forecast Outturn – £310,000 overspend

7.1 We must continue to remain minded, the Early Years Block 2020/21 DSG allocations remain provisional until the DfE have processed the January 2021 Early Years census, and will therefore announce revised and final funding allocations for 2020/21 in July 2021. However, at this time, we know there will be a difference for the 2020/21 DfE funding update as both the Summer and Autumn 2020 Early years funding period will continue to be based on the January 2020 Early Years census, and not a revised January 2021 Early Years census. The DfE have announced this adjustment due to the impacts of the Covid pandemic and therefore lower head count take up of early years provision during these periods, but whilst encouraging local authorities to continue to pass port funding at expected rates to support sustainability of provision, a position that both our Local Authority and Education Board recognise/agree too and have continued to support.

7.2 Whilst the forecast overspend is simply a best estimate at this stage, this estimate reflects the additional one off funding agreed to be passported through to Providers to support sustainability of provision, as agreed and noted, in both of the Part 2 Early Years Papers presented at the June 2020 and October 2020 Education Board papers.

7.3 The current expected forecast overspend will be covered from the isolated Early Years DSG balance.

2021/22 Budget Planning

7.4 At the time of writing this paper, we are still awaiting the 2021/22 early years funding announcements from the DfE, and by way of reference the current 2020/21 Early years funding rates are shown in Appendix 3. It is anticipated that an announcement will be made in December prior to the Christmas Break. If the announcement results in no increase, then we will simply have to continue to apply the 2020/21 rates into 2021/22. If the announcement does award a

funding uplift on the hourly rates paid in to DSG for 2021/22, it is therefore simply proposed, based on the current known pressures within the Early Years sector that should an uplift be awarded of less than or up to 2.5% (equivalent max 11p per hour of the current 2020/21 3&4 year old £4.48 hourly funded rate in to the DSG, or equivalent 13p max per hour of the 2020/21 2 year old £5.32 hourly rate in to the DSG). That this funding increase amount is straight passported out and applied through to the Early Year providers on the core hourly rates paid out.

- 7.5 Therefore, on the basis this principle decision is agreed in 7.4, and the DfE make an announcement before the Christmas break the hourly rates for 2021/22 will be set and displayed in the January 2021 DSG EB paper for noting only. This then also enhances the ability for Early Years provider to plan for 2021/22. In the unlikely event, the uplift is higher than 2.5% then there will need to be a separate proposal paper presented to the Education Board in March 2021.

8 High Needs Block

2020/21 Budget to Forecast Outturn – a projected (£1.299M) under spend against allocated services lines expenditure.

- 8.1 The first point to note for 2020/21 is a now further adjustment to the budget allocation, following a revised, apologised and updated allocation from the DfE compared to the original announced July 2020 High Needs funding import and export adjustment caused by a DfE data error that was subsequently recognised. The DfE have now confirmed, that in fact our “net import and export*” high need funding adjustment has reduced from 2019/20 by 8 (from us being a net importer of 84 pupils in 2019/20, to now a net importer of 76 in 2020/21). In funding terms for 2020/21, this reduction means we will now actually receive $8 * £6000$ per place = (£48,000) less funding than previously applied in 2019/20 import and export adjustment.

import and export adjustment - relates to a DfE defined in year High Need funding adjustment compiled from the latest January school census and RO6 Individualised learner record. Whereby a local authority's high needs block funding allocation is compensated if there is a net import increase from the previous year due to more other local authority home based pupils placed in their area, or alternatively reduced if there is a net export increase from the previous year, if more local authority home based pupils are placed in another local authority area..

- 8.2 However, and thankfully, due to our previous treatment of the high need and funding export adjustment which was originally advised and presented as a positive increase of £66,000 (a net increase of 11) as shared in the October 2020 DSG paper. It was simply applied to support future years pressures and therefore no had direct impact on in year service allocations. The now resulting negative adjustment will therefore been treated in the same way, and will reduce our originally planned funding allocation to support future years pressures and again therefore have no impact on in year service budget allocations. This negative funding adjustment therefore further supports our long term DSG budget management position, that a small proportion of High Needs funding should be held back and away from direct Service line allocations in order to absorb any adverse and unavoidable one off funding impacts in that given year which can be either expenditure or income related.

8.3 Appendix 1 – displays the full 2020/21 forecast outturn for High Needs on a line by line basis. Whilst the current forecast underspend (summarized below) has increased from what was presented and planned at the June 2020 EB DSG 2020/21 High Need detail budget allocation paper, you can see the actually increased forecast underspend is mainly on our service provision lines that are more difficult to financially plan, which is due to the nature and volatility of those service lines. We must also remain minded this welcome position is still being achieved after applying much needed funding growth to provision in 2020/21 (following 3 previous years of savings).

Summary table of proposed Original budget and forecast allocation (June 2020 Education Board) to Revised budget and current forecast allocation.

Summary Heading	2020/21 Opening Budget	2020/21 Revised Budget	2020/21 Opening Forecast	2020/21 Revised Forecast
Place funding	£8.064m	£8.064m	£7.857m	£7.823m
Special and PRU/AP top up funding	£6.072m	£6.072m	£5.787m	£5.757m
Subtotal	£14.136m	£14.136m	£13.644M	£13.580m
Schools, early years, post-16 top up funding	£4.112m	£4.112m	£4.112m	£3.927m
Independent Providers	£1.950m	£1.950m	£1.950m	£1.650m
Other Provisions including SLA's	£1.830m	£1.830m	£1.664m	£1.572m
Total services line total	£22.028m	£22.028m	£21.370m	£20.729m
Targeted to High Need DSG reserve balances to support future years funding pressures	£0.532m	£0.484m		
Total	£22.560m	£22.512m	£21.370m	£20.729m

8.4 It must therefore be noted and continually commended, as planned, that given the national and recognised pressures on High Needs Funding, that through the joint work of Southend's Local Authority, Education Board, Applicable Special Schools and Schools (where savings had been made and agreed previous to 2020/21). Southend's own DSG High needs funding position is now restored to a sustainable financial position at this current time, with consideration also applied to the increased 2020/21 funding allocation.

8.5 However, it must, also continue to remain minded that the financial pressures with the distribution of high needs funding are forever continually increasing, so future planning must continue to remain both affordable and considerate.

2021/22 Budget Planning - Indicative allocation of £25.658M (explanation covered in the last October 2020 DSG report, and resulting service expenditure allocations will be set as planned in the pre-agreed June 2021 High Need detailed allocation paper). It remains minded that June was the agreed date through Education Board to set the detail of the high need budget for the following academic year, as this then allows both sufficient time for the most accurate planning of expected top up funding amounts in that year and also therefore considering any affordable uplifts alongside.

9 Central Block

2020/21 Budget to Forecast Outturn – held on line to budget

2021/22 Budget Planning

Indicative Total allocation of £1.454M (Final tbc in January 2021)

9.1 As explained, in depth in the both the October 2019 and October 2020 DSG EB report. The 2021/22 indicative budget allocation (funding into the DSG) for the “Contribution to combined budgets with the Local Authority” is now circa £326,000 less than the original 2019/20 £905,000 allocation, as the DfE have continued to unwind the historic commitment element of the central block funding at rate of 20% from the previous year’s base line.

Financial Year	2019/20	2020/21	2021/22
Funding remaining	£905,000	£724,000	£579,000
% unwound*		20%	20%
Funding loss*		£181,000	£145,000
Cumulative loss		£181,000	£326,000

% and amount unwound* from the previous year.

9.2 As referenced, in the October 2020 DSG EB paper, it quickly remains minded, in 2020/21 due to the lateness of the first funding reduction announcement the EB helpfully agreed for 2020/21 a top slice from the Schools to Central block to cover the first £181,000 funding loss, but on the conditional basis a local authority long term plan was developed to meet this continued funding loss.

9.3 In October 2020, the Education Board was presented with three possible options for 2021/22 which could have required a part or full mitigation requirement. Options 1 and/or 3 requiring Education Board consultation and approval (all key points of each option highlighted below):

9.4 **Option 1 – transfer 2021/22 funding from the Schools Block to part cover or cover this loss in full.** Which was not advised or recommended on the following basis:

9.4.1 That the Education Board helpfully approved the top slice to the schools block to cover this loss in 2020/21 (given the late announcement) but only on the conditional basis a long term plan was developed to manage the continued funding losses from 2021/22 onwards.

9.4.2 That any further school block top slices are simply not a long term sustainable funding option and do divert resources away directly from mainstream schools who themselves are facing additional funding pressures.

9.4.3 That the government have confirmed their commitment to continue with the implementation of a hard NFF which could and will likely remove the ability to top slice school block funds regardless in future years.

9.4.4 That the Central Block Historic commitments for combined budgets were originally formed by top slicing mainstream school funds previous to 2013/2014, so in theory should not to be top sliced again, a DFE view point as well.

9.5 **Option 2 – Do nothing (i.e no funding transfer from another block):**

9.5.1 As the local authority is the lead commissioner of those services, it is the local authority that will need to decide the priority of those services moving forward. Ofcourse, the local authority has the option to cover or part cover the central block funding losses (from other resources), but given both the local and national context of funding pressures within local authorities, these services are therefore unfortunately placed at risk and will need to be considered alongside other wider services in terms of priority to continue to support. The Local Authority has already started to plan for this eventually and this will need to be concluded for 2021/22 by the end of November.

9.6 **Option 3 – Seek a funding transfer from the 2021/22 High Needs block to either cover or part cover this loss:**

9.6.1 However, again this could not be a long term sustainable option as the spend attributable to high needs will always be a subject to volatility and risk. These services have also never been funded by a transfer from High Needs. It would therefore only be possible that this could be considered on a year by year basis, given the context of the overall affordability to the high needs block alongside the schools and providers that funding supports, plus in recognition the required £326,000 funding loss cover in 2021/22 will also be a larger sum in 2022/23. The local authority will therefore continue to need to plan the long term mitigation of these funding losses from the Central Block.

9.7 The 3 options were discussed at the Education Board in October 2020, it was also rightly pointed out that the Education Board have adopted the boarder NFF principles of each block of DSG being affordable within its own funding allocation, a position that the DSG budget management position has moved to over the last few years – which has also been to the benefit of sustainability within each block. It was also rightly raised that the High Needs block was only now in this financial position because of the dedicated and effective work of the Local Authority, Education Board and Schools involved, so should therefore not be penalized for this position.

9.8 Whilst not easy, and in view of boarder funding considerations and recognition of long term sustainability of funds associated within block of the DSG, the Local Authority (As the lead commissioner of the Central Block historic commitment services) has now planned the unwinding of the Central Block funds for a further 3 years 2021/22, 2022/23 and 2023/24. And this is on the assumption the DfE continue to unwind this funding at a rate of 20% for each of those years from the previous years baseline. The full details of that plan are within the Part 2 – Appendix 4 Central block historic commitments funding plan 2021/22 to 2023/24 and this plan therefore supports **option 2**. In pure financial terms, the plan itself, does enable the isolated DSG Central block reserve to increase in 2021/22, which therefore allows the revised 2021/22 DSG contributions levels to stay at the same rate for the next 3 years, i.e. by drawing remaining funds down from the Central block reserve.

9.9 Whilst, this plan does present a position for next 3 years, which is a sensible and balanced position. It does mean further reduced funding plans from

2024/25 do need to continue to be planned. However, it is not advised these are brought to the Education Board in detail until during 2022/23 or even 2023/24, as this allows further time for wider Local Authority funding considerations in view of any further Government funding announcements.

9.10 The Education board are therefore asked to approve the allocation of the Central Block 2021/22 funds as follows:

	2021/22 Amount
From Central Services Block	
Combined Budgets (historic commitments)	£579,129
CLA/MPA Licences	£138,779
Schools Admissions	£275,617
Servicing of Schools Forum	£18,700
ESG Retained Duties*	£441,536
	£1,453,762

ESG Retained Duties * - ongoing funding (former Education Service Grant) to support LA Statutory duties - Child and Educational Leadership, Planning and Budget planning, monitoring, Education Welfare and Asset Management

10 DSG Funding

2020/21 Budget to Forecast Outturn – £151,000 additional income, relating to the previously explained Early years DSG funding adjustment for 2020/21

2021/22 Budget Planning

10.1 The current indicative DSG funding allocation for 2021/22, is shown as £170.629M. However, we continue to note that the total school block funding allocation will also be updated once the October 2020 census has been processed by the DfE, with the results released late December 2020, and therefore will be displayed in the next January 2021 DSG EB paper.

11 Latest forecast DSG reserve balances

11.1 The table below updates the current expected DSG reserve balances by year end.

Block	Schools – ISB	Schools - growth	Schools – de-delegated	Early Years	High Needs	Central	Total
	£'000	£'000	£'000	£'000	£'000	£'000	£'000
Reserves surplus / (deficit)							
1 April 2020 B'fwd	0	(18)	8	776	410	73	1,248
Issued to 2021 budget	0	0	0	(112)	0	0	(112)
19/20 Early years funding adj	0	0	0	151	0	0	151
2020/21 forecast Variance	0	224	2	(310)	1,783	0	1,750
Transferred in year	0	0	0	0	0	0	0
31 March 2021	0	206	10	506	2,193	73	2,988

12 Conclusion

- 12.1 Overall, it has to continue to be recognised that the 2021/22 funding announcements for both the Schools and High Needs block, are both a positive and welcome message for Dedicated School Grants funds and therefore the children and educational services provision those funds support.
- 12.2 And both the positive in year forecast and DSG reserve balance position does also continue to highlight current and effective management of DSG funds over recent years through both the Local Authority and Education Board. This continues to therefore further support long term and sustainable funding, of course a very welcome and positive position for Southend, Southend Schools, pupils and our educational community.

13 Appendices

Appendix 1 - DSG Budget 2020/21 and 2021/22 and Outturn 2020/21

Appendix 2 - DSG Illustrative Individual School Budget per pupil led rate funding rate 2021/22

Appendix 3 - Early years funding rates 2020/21

Part 2:

Appendix 4 - Central Block historic commitments funding plan 2021/22 to 2023/24

Recommend, if printed, to print in A3 Portrait

			A	B	C = A + B	D	E = D - C	F	G = F - C
			£	£	£	£	£	£	£
			2020/21					2021/22	
Block	S251 Line ref.	Summary Line	Original Budget	In Year Budget adjustments	Latest Budget	Forecast Outturn	Final Variance Over / (under)	Indicative Budget	Budget Variation from previous year increase / (decrease)
Schools Block - Individual School	1.0.1	Maintained - Primary	22,554,019	-	22,554,019	22,554,019	-		
	1.0.1	Maintained - Secondary	-	-	-	-	-		
Block allocations	1.0.1	Academy Recoupment - Primary	39,183,797	-	39,183,797	39,183,797	-		
	1.0.1	Academy Recoupment - Secondary	60,611,975	-	60,611,975	60,611,975	-		
Subtotal Individual School Block allocations			122,349,791	-	122,349,791	122,349,791	-	131,817,702	9,467,911
Schools block - Centrally retained	1.1.8	De-delegated - Staff costs (Public duties)	5,594	-	5,594	3,594	(2,000)	5,594	-
	1.4.10	Growth Fund	1,063,196	-	1,063,196	838,790	(224,406)	1,063,196	-
Schools Block Total			123,418,581	-	123,418,581	123,192,175	(226,406)	132,886,492	9,467,911
Early Years	1.0.1	2 year old provision	1,469,989	(157,292)	1,312,697	1,352,078	39,381	1,312,697	-
	1.0.1	3 and 4 y/o provision - Universal	6,766,362	138,757	6,905,119	7,112,273	207,154	6,905,119	-
	1.0.1	3 and 4 y/o provision - Additional	1,793,368	306,981	2,100,349	2,163,359	63,010	2,100,349	-
	1.0.1	Disability Access Fund	57,810	-	57,810	57,810	-	57,810	-
	1.0.1	Early Years Pupil Premium	127,487	(29,221)	98,266	98,266	-	98,266	-
	1.3.1	Central Expenditure (CE) on Children under 5	150,951	6,088	157,039	157,039	-	157,039	-
	1.3.1	CE EB Agreed one off investment funded from Reserves	112,000	-	112,000	112,000	-	112,000	-
Early Years Block Total			10,477,967	265,313	10,743,280	11,052,825	309,545	10,743,280	-
High Needs	1.0.2	Place Funding - Special Schools	-	-	-	-	-	-	-
	1.0.2	Place Funding - Special Schools Recouped	5,970,000	-	5,970,000	5,880,834	(89,166)	5,970,000	-
	1.0.2	Place Funding - PRU	100,000	-	100,000	58,333	(41,667)	100,000	-
	1.0.2	Place Funding - PRU Recouped	750,000	-	750,000	750,000	-	750,000	-
	1.0.2	Place Funding - Special Units	206,000	-	206,000	153,500	(52,500)	206,000	-
	1.0.2	Place Funding - Special Units Recouped	228,000	-	228,000	228,000	-	228,000	-
	1.10.2	Place Funding - Free School Recouped	-	-	-	-	-	-	-
	1.0.2	Place Funding - CCP and FE Recouped	810,000	-	810,000	752,000	(58,000)	810,000	-
Subtotal Place funding			8,064,000	-	8,064,000	7,822,667	(241,333)	8,064,000	-
	1.2.2	Special School - flexible place funding	40,000	-	40,000	40,000	-	40,000	-
	1.2.1 / 1.2.2	Special School Top ups	5,000,000	-	5,000,000	4,790,000	(210,000)	5,000,000	-
	1.2.1 / 1.2.2	Special Units Top ups	368,610	-	368,610	340,000	(28,610)	368,610	-
	1.2.2	PRU Top ups	408,000	-	408,000	358,000	(50,000)	408,000	-
	1.2.2	Preventative Pathway AP top ups	256,000	-	256,000	229,333	(26,667)	256,000	-
Subtotal Special School and PRU / AP provision top up funding			6,072,610	-	6,072,610	5,757,333	(315,277)	6,072,610	-
	1.2.1 / 1.2.2	EHCP Early years Top ups	130,000	-	130,000	100,000	(30,000)	130,000	-
	1.2.1 / 1.2.2	EHCP Inborough Mainstream - Primary Top ups	1,740,000	-	1,740,000	1,700,000	(40,000)	1,740,000	-
	1.2.1 / 1.2.2	EHCP Inborough Mainstream - Secondary Top ups	670,000	-	670,000	655,000	(15,000)	670,000	-
	1.2.1 / 1.2.2	EHCP Top ups - out of Borough	772,000	-	772,000	772,000	-	772,000	-
	1.2.2	EHCP Top ups - post 16 providers	800,000	-	800,000	700,000	(100,000)	800,000	-
EHCP top up provision schools and post-16			4,112,000	-	4,112,000	3,927,000	(185,000)	4,112,000	-
	1.2.3	EHCP funding for Independent providers (IP)	1,700,000	-	1,700,000	1,400,000	(300,000)	1,700,000	-
	1.2.7	Alternative Provision (non EHCP and LAC Residential Care*) for IP	250,000	-	250,000	250,000	-	250,000	-
Independent providers			1,950,000	-	1,950,000	1,650,000	(300,000)	1,950,000	-
	1.2.4	HN targeted LCHI funding	10,000	-	10,000	-	(10,000)	10,000	-
	1.2.6	Hospital Education provision	100,000	-	100,000	100,000	-	100,000	-
	1.2.7	Individual Tuition service	250,000	-	250,000	222,958	(27,042)	250,000	-
	1.2.5	SEND Team - DSG Contribution	635,000	-	635,000	511,042	(123,958)	635,000	-
	1.2.7	Alternative Provision Inclusion Management	65,000	-	65,000	37,917	(27,083)	65,000	-
	1.2.5	SEN Support Services	211,500	-	211,500	211,500	-	211,500	-
	1.2.8	Behaviour & Reintegration Support (outreach)	242,000	-	242,000	242,000	-	242,000	-
	1.2.8	Primary Inclusion	161,000	-	161,000	161,000	-	161,000	-
	1.2.5	Elective Home Education Costs (EHCP)	20,000	-	20,000	15,000	(5,000)	20,000	-
	1.2.5	Elective Home Education Costs (Alternative Provision)	35,000	-	35,000	20,417	(14,583)	35,000	-
	1.2.11	Direct payments	100,000	-	100,000	50,000	(50,000)	100,000	-
Other High Need funding provision including SLA's			1,829,500	-	1,829,500	1,571,834	(257,666)	1,829,500	-
Total High Need Non-Place funding			13,964,110	0	13,964,110	12,906,167	(1,057,943)	13,964,110	0
High Needs block service lines total			22,028,110	-	22,028,110	20,728,834	(1,299,276)	22,028,110	-
Targeted to High Need DSG reserve balances to support future years funding pressures			531,936	(48,000)	483,936	-	(483,936)	3,630,197	3,146,261
High Needs Block total*			22,560,046	(48,000)	22,512,046	20,728,834	(1,783,212)	25,658,307	3,146,261
Central block	1.4.1	Contribution to combined budgets	904,888	-	904,888	904,888	-	579,129	(325,759)
	1.4.14	Copyright Licenses	134,934	-	134,934	134,934	-	138,779	3,846
	1.4.2	School Admissions	267,980	-	267,980	267,980	-	275,617	7,637
	1.4.3	Servicing of School Forums	18,700	-	18,700	18,700	-	18,700	-
	1.5.1/1.5.2/1.5.3	Retained duties*	428,802	-	428,802	428,802	-	441,536	12,734
Central Block total			1,755,304	-	1,755,304	1,755,304	-	1,453,762	(301,542)
Grand Total			158,211,898	217,313	158,429,211	156,729,138	(1,700,073)	170,741,841	12,312,630
DSG - Funding Income									
		Schools Block - ISB Retained	(22,740,589)	-	(22,740,589)	(22,740,589)	-		
		Schools Block - ISB Academy Recoupment	(99,795,773)	-	(99,795,773)	(99,795,773)	-		
Schools Block - ISB subtotal			(122,536,362)	-	(122,536,362)	(122,536,362)	-	(131,823,296)	(9,286,934)
		Growth fund	(1,063,196)	-	(1,063,196)	(1,063,196)	-	(1,063,196)	-
Schools Block subtotal			(123,599,558)	-	(123,599,558)	(123,599,558)	-	(132,886,492)	(9,286,934)
Central Block			(1,574,327)	-	(1,574,327)	(1,574,327)	-	(1,453,762)	120,565
		Early Years Block (2 year olds)	(1,481,116)	158,474	(1,322,642)	(1,322,642)	-	(1,322,642)	-
		Early Years Block (3&4 yr olds - Universal)	(6,876,896)	(141,010)	(7,017,906)	(7,017,906)	-	(7,017,906)	-
		Early Years Block (3&4 yr olds - Additional)	(1,822,658)	(311,999)	(2,134,657)	(2,134,657)	-	(2,134,657)	-
		Early Years Disability Access Fund	(57,810)	-	(57,810)	(57,810)	-	(57,810)	-
		Early Years Pupil Premium	(127,487)	29,222	(98,265)	(98,265)	-	(98,265)	-
		Early Years DSG funding adjustment 19/20	-	-	-	(151,427)	(151,427)	-	-
Early years subtotal			(10,365,967)	(265,313)	(10,631,280)	(10,782,707)	(151,427)	(10,631,280)	-
		High Needs Funding Block	(14,949,212)	48,000	(14,901,212)	(14,901,212)	-		
		High Needs Recoupment	(7,610,834)	-	(7,610,834)	(7,610,834)	-		
High Needs total			(22,560,046)	48,000	(22,512,046)	(22,512,046)	-	(25,658,307)	(3,146,261)
DSG Funding Total			(158,099,898)	(217,313)	(158,317,211)	(158,468,638)	(151,427)	(170,629,841)	(12,312,630)
DSG Reserves Funding - EB Agreed (Planned Issue from - Early Years)*			(112,000)	-	(112,000)	-	112,000	(112,000)	-
Total Net DSG Budget			(0)	0	(0)	(1,739,500)	(1,739,500)	(0)	0
DSG Reserves in totality									
		DSG B/FWD Surplus / (Deficit)	1,248,470	-	1,248,470	1,248,470	-	2,987,970	-
		(Issued to Above) / Drawn from above	(112,000)	-	(112,000)	1,739,500	-	(112,000)	-
DSG C/Fwd Surplus / (Deficit)			1,136,470	-	1,136,470	2,987,970	-	2,875,970	-

Illustrative Final allocations to be confirmed in January 2021

High Need 21/22 detailed budget allocation to be allocated at the Education Board in June 2021

Illustrative - Final tbc in January 21

DSG Reserves 20/21 £'000

1st April Surplus / (Deficit) Original (Issued to Budget) / Drawn from Budget	0	(18)	8	776	410	73	1,248
Early Years Funding adjustment for prior year	0	0	0	151	0	0	151
1st April Surplus / (Deficit) Revised	0	(18)	8	815	410	73	1,288
In year Final Outturn Surplus / (Deficit)	0	224	2	(310)	1,783	0	1,700
Transfer in Year	0	0	0	0	0	0	0
31st March Surplus / (Deficit) forecast	0	206	10	506	2,193	73	2,988

Schools			Early years	High Needs	Central	Total
Schools ISB	Growth	De-delegated				
0	(18)	8	776	410	73	1,248
0	0	0	(112)	0	0	(112)
0	0	0	151	0	0	151
0	(18)	8	815	410	73	1,288
0	224	2	(310)	1,783	0	1,700
0	0	0	0	0	0	0
0	206	10	506	2,193	73	2,988

Retained Duties * - ongoing funding (former ESG) to support LA Statutory duties - Child and Educational Leadership, Planning and Budget planning, monitoring, Education Welfare and Asset Management

DSG Reserves Funding - EB Agreed (Planned Issue from - Early Years)* - £112,000 is half of the 2 year approved £224,000 Early Years Reserve draw down agreed at the December 2019 Education Board

Alternative Provision (non EHCP and LAC Residential Care*) for IP - educational contribution to children who are looked after by the Authority but who do not have an Educational Health and Care Plan

Appendix 2 - DSG Illustrative Individual School budget per pupil led funding rate 2021/22

A E F B B1 B2 B3 = IF(B > ((B1 * B2) + B1), "B", ((B1 * B2) + B1)) C G = E + F D = ((A * B3) + C) / A

Recommend, if printed, to print in A3 Landscape

URN*	Primary / Secondary	Maintained / Academy	School Name	20/21 NOR *	20/21 TP protection per pupil *	20/21 min rate per pupil (including lump sum)	Illustrative 21/22 Core NFF Pupil led Rate *	20/21 MFG pupil led rate *	21/22 uplift % from the 20/21 per pupil led rate	21/22 pupil led rate per pupil	21/22 NFF Lump Sum	20/21 pupil led rate per pupil (including 20/21 lump sum) + 20/21 TP Protection	illustrative 21/22 pupil led rate (including lump sum)
				£	£	£	£	£		£	£	£	£
114718	Primary	Maintained	Chalkwell Hall Junior School	479	179.88	3,750	3,587	3,683	6.79%	3,933	118,216	3,930	4,180
114719	Primary	Maintained	Chalkwell Hall Infant School	358	179.88	3,750	3,539	3,600	6.95%	3,850	118,216	3,930	4,180
114720	Primary	Maintained	Earls Hall Primary School	632	179.88	3,750	3,662	3,743	6.68%	3,993	118,216	3,930	4,180
114774	Primary	Maintained	Leigh North Street Primary School	608	179.88	3,750	3,471	3,735	6.70%	3,986	118,216	3,930	4,180
114780	Primary	Maintained	West Leigh Infant School	361	179.88	3,750	3,405	3,602	6.94%	3,853	118,216	3,930	4,180
114787	Primary	Maintained	Barons Court Primary School and Nursery	247	181.95	4,141	3,905	3,845	2.00%	3,922	118,216	4,323	4,400
114789	Primary	Maintained	Heycroft Primary School	401	179.88	3,750	3,509	3,635	6.88%	3,885	118,216	3,930	4,180
114841	Primary	Maintained	Fairways Primary School	422	179.88	3,750	3,576	3,650	6.85%	3,900	118,216	3,930	4,180
115145	Primary	Maintained	St Mary's, Prittlewell, CofE Primary School	687	183.96	4,005	3,979	4,016	2.00%	4,100	118,216	4,189	4,272
134860	Primary	Maintained	Eastwood Primary School & Nursery	384	179.88	4,612	3,912	4,484	2.00%	4,573	118,216	4,791	4,881
134861	Primary	Maintained	Edwards Hall Primary School	392	179.88	3,750	3,655	3,628	6.89%	3,878	118,216	3,930	4,180
115313	Primary	Maintained	Milton Hall Primary School and Nursery	623	179.88	4,610	4,377	4,601	2.00%	4,693	118,216	4,790	4,882
140672	Primary	Academy	Prince Avenue Academy and Nursery	399	179.88	4,230	4,182	4,113	2.00%	4,196	118,216	4,410	4,492
142683	Primary	Academy	Porters Grange Primary School and Nursery	344	179.88	4,836	4,632	4,672	2.00%	4,765	118,216	5,015	5,109
144987	Primary	Academy	Our Lady of Lourdes Catholic Primary School	411	179.88	3,750	3,453	3,642	6.87%	3,892	118,216	3,930	4,180
145010	Primary	Academy	Westborough Academy	460	179.88	4,176	4,195	4,099	2.36%	4,195	118,216	4,356	4,452
143335	Primary	Academy	Hamstel Junior School	583	179.88	4,106	4,092	4,083	2.00%	4,165	118,216	4,286	4,368
143340	Primary	Academy	Hamstel Infant School and Nursery	446	179.88	4,142	4,139	4,057	2.03%	4,139	118,216	4,322	4,404
143333	Primary	Academy	Hinguar Community Primary School	211	179.88	4,251	3,769	3,871	2.00%	3,948	118,216	4,431	4,509
143338	Primary	Academy	Greenways Primary School	973	179.88	3,923	3,931	3,981	2.00%	4,061	118,216	4,103	4,183
142753	Primary	Academy	West Leigh Junior School	526	179.88	3,750	3,445	3,705	6.75%	3,955	118,216	3,930	4,180
144877	Primary	Academy	Bournes Green Junior School	263	179.88	3,830	3,458	3,560	4.78%	3,731	118,216	4,010	4,180
140536	Primary	Academy	Darlinghurst School	594	179.88	3,859	3,915	3,839	3.69%	3,981	118,216	4,038	4,180
143339	Primary	Academy	Bournes Green Infant School	181	179.88	4,161	3,462	3,687	2.00%	3,761	118,216	4,340	4,414
144884	Primary	Academy	Temple Sutton Primary School	696	179.88	4,109	4,209	4,119	2.19%	4,209	118,216	4,289	4,379
143337	Primary	Academy	Blenheim Primary School	594	179.88	3,811	3,734	3,792	5.00%	3,981	118,216	3,991	4,180
145678	Primary	Academy	Sacred Heart Catholic Primary School and Nursery	356	179.88	4,275	4,116	4,123	2.00%	4,206	118,216	4,455	4,538
146015	Primary	Academy	St Helen's Catholic Primary School	353	179.88	4,151	4,076	3,996	2.00%	4,076	118,216	4,331	4,411
146016	Primary	Academy	St George's Catholic Primary School	209	179.88	4,151	3,795	3,765	2.00%	3,840	118,216	4,331	4,406
143966	Primary	Academy	Bournemouth Park Academy	560	179.88	4,489	4,432	4,458	2.00%	4,547	118,216	4,669	4,758
144878	Primary	Academy	Richmond Avenue Primary and Nursery School	408	179.88	4,194	4,015	4,084	2.00%	4,166	118,216	4,374	4,455
143334	Primary	Academy	Friars Primary School and Nursery	410	179.88	4,332	4,196	4,223	2.00%	4,308	118,216	4,511	4,596
143336	Primary	Academy	Thorpedene Primary School	499	179.88	4,478	4,330	4,421	2.00%	4,510	118,216	4,658	4,747
141741	Secondary	Academy	Chase High School	865	278.57	6,001	6,141	6,143	2.00%	6,266	118,216	6,280	6,403
143144	Secondary	Academy	Southchurch High School	681	264.78	6,696	6,163	6,787	2.00%	6,923	118,216	6,961	7,097
147185	Secondary	Academy	Cecil Jones Academy	691	314.59	6,223	6,320	6,367	2.00%	6,494	118,216	6,538	6,665
137733	Secondary	Academy	Shoeburyness High School	1,489	264.78	5,559	5,710	5,744	2.00%	5,859	118,216	5,824	5,939
136272	Secondary	Academy	Westcliff High School for Boys Academy	897	264.78	5,000	4,854	5,133	2.93%	5,283	118,216	5,265	5,415
137284	Secondary	Academy	The Eastwood Academy	1,042	264.78	5,164	5,375	5,316	2.00%	5,422	118,216	5,429	5,535
136490	Secondary	Academy	Westcliff High School for Girls	908	264.78	5,000	4,865	5,135	2.93%	5,285	118,216	5,265	5,415
136444	Secondary	Academy	Southend High School for Girls	893	264.78	5,000	4,889	5,132	2.93%	5,283	118,216	5,265	5,415
138174	Secondary	Academy	Belfairs Academy	1,255	264.78	5,026	5,287	5,197	2.39%	5,321	118,216	5,291	5,415
136443	Secondary	Academy	Southend High School for Boys	898	264.78	5,000	4,833	5,133	2.93%	5,283	118,216	5,265	5,415
137310	Secondary	Academy	St Thomas More High School	819	264.78	5,217	5,358	5,337	2.00%	5,444	118,216	5,481	5,588
137312	Secondary	Academy	St Bernard's High School	752	264.78	5,168	5,287	5,276	2.00%	5,382	118,216	5,433	5,539
				26,260									

* URN = DfE's defined Schools "Unique Reference Number"

* NOR = Numbers on roll. 20/21 is a per the October 2019 school census

* Illustrative 21/22 Core NFF Pupil led Rate - this is purely illustrative as it reflects the 21/22 NFF Core Funding rates applied to the 20/21 individual school characteristics as per the School's October 2020 census. The school characteristics will be updated to October 2021 as part of the final formula

* 20/21 TP protection per pupil - the 2021 teacher pay award and employer pension grant funding (including any further supplementary funding) per pupil amount built into the 21/22 NFF DSG formula

* 20/21 MFG pupil led rate - as defined by the DfE under NFF, has been baselined to the 20/21 individual schools per pupil led rate less the 21/22 change in the NFF lump sum rate from 20/21 per 20/21 NOR pupils plus the 20/21 Teacher Pay and Pension grant protection per pupil rate

Appendix 3 - Early Years funding rates 20/21 - Col. A

A

	Indicative		2020/21 FYI only			Indicative	
	Funded rate in per hour	Budgetted PTE	Total Funding in £'000	Funded rate out per hour	% expected take up of core allocation	Budgetted PTE	Total Funding out £'000
3 & 4 year old universal	4.48	2,748	7,018	4.32	100%	2,748	6,767
3 & 4 year old deprivation attached to universal				0.44	20%	550	138
3 & 4 year old centrally retained to support universal				0.07	100%	2,748	113
Subtotal			7,018				7,018
3 & 4 year old extended entitlement	4.48	836	2,135	4.32	100%	836	2,058
3 & 4 year old deprivation attached to extended entitlement				0.44	20%	167	42
3 & 4 year old centrally retained to support extended entitlement				0.07	100%	836	34
Subtotal			2,135				2,135
3 & 4 year old Early years pupil premium	0.53	325	98	0.53	100%	325	98
2 year old	5.32	436	1,323	5.28	100%	436	1,313
2 year old centrally retained to support 2 year old				0.04	100%	436	10
Subtotal			1,323				1,323
Grand Total			10,573				10,573
3&4 year old Disability Access Fund (DAF) - Paid in and out at £615 per child, expecting 94 children eligible			58				58
			10,631				10,631

Local Passport % directly through for 3& 4 year old funding (excludes centrally retained)

98%

Department for Education minimum requirement for direct passport rate through to Providers 3 & 4 year old funding

95%

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Southend Education Board (Item 7a)
School Performance Sub Group (SPSG) Agenda
17th November 2020, 8:30-10:30am - Microsoft Teams

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Membership

Position	Name	Email
Primary Rep	Darren Woollard (Chair)	darren.woollard@lihtrust.uk
Primary Rep	Jim Johnson	headteacher@edwardshall.southend.sch.uk
Secondary Rep	David Struthers	st-david.struthers@whsg.info
Special Rep	VACANCY	
Governor Rep	VACANCY	
Education Board Nominee	Jerry Glazier	jerry.glazier@neu.org.uk
Education Board Nominee	Lisa Clark	headteacher@hamstel-inf.southend.sch.uk
Education Board Nominee	Paul Hayman	st-paul.hayman@whsg.info
Early Years	Vicky Wright	vickywright@southend.gov.uk
Post 16	VACANCY	
Director of Learning	Brin Martin	brinmartin@southend.gov.uk
Head of school performance and provision services	Amanda Champ	amandachamp@southend.gov.uk
RSC	Sue Baldwin (or representative)	rsc.eastnelondon@education.gov.uk

Terms of Reference

- To advise Council/Cabinet and subsequently own a School Performance Strategy for Southend.
- To ensure implementation of the School Performance Strategy in order to improve performance in all schools.
- To work with schools to periodically collect and analyse performance data (subject to data sharing protocol and agreement on high level data dashboard KPIs).
- To advise Council/Cabinet on the appropriateness of future priorities, targets and measures used to determine progress.
- To advise, monitor and challenge the commissioned support for schools, including core programmes and specific targeted interventions in order to ensure impact and value for money.
- To ensure that the Education Board has the appropriate information about the effectiveness of commissioned support in order to make informed decisions about future expenditure.
- To keep the Regional School Commissioner updated about developments in Southend.

Agenda Item	Lead	Further Information
Welcome and apologies	DW	<p>In light of the fact that we have little or no valid performance data, or outcomes from OFSTED inspections, SPSG agreed to hold a discussion session on the impact of the pandemic on school outcomes.</p> <p>Ofsted: Children hardest hit by COVID-19 pandemic are regressing in basic skills and learning</p>
Membership and vacancies	BM	<p>Vacancies on SPSG remain for a governor rep, special school rep and post 16 rep.</p>
Updates	BM	<p>There was a general discussion about the current context and the challenges in schools created by the pandemic, particularly the first experience of lockdown.</p> <p>Suggestion of a heat map locally to track the impact of cases on schools. The group reviewed the confirmed positive cases in Southend schools using the most recent data.</p>
Discussion	BM	<p>Through identification of the actual or probable impact of the pandemic on the education of Southend pupils, to identify and articulate:</p> <p>a) The likely impact of the pandemic upon schools and particular groups of pupils in relation to:</p> <p>Academic outcomes and progress</p> <p>There is evidence from Ofsted that pupils have missed learning, but have also regressed in some cases. Locally, school leaders recognise that there has been a negative impact on pupils' learning, including stamina in reading and writing.</p> <p>Comparative Judgement reports indicate that Y7 pupils are 22 months behind where they would be expected to be (TES report). A Y3 report may be available soon. Locally, schools that have engaged with Comparative Judgement assessments have found that pupils are 6-12 months behind.</p> <p>There is acknowledgement of the need to catch up on missed learning, and the fact that disadvantaged pupils are likely to have been more negatively impacted by the pandemic than their peers.</p> <p>Welfare including resilience and mental health</p> <p>Kirk Edwards (SPSSA) has secured funding from PHE to support a mental health and wellbeing project. Primary schools have the opportunity to engage with a range of available initiatives e.g. Children's Health Project, Embers the Dragon, Yoga etc.</p>

		<p>Secondary schools are facing challenges around pupils' disengagement (when direct contact is missing with teachers and peers) and wider issues around mental health and wellbeing.</p> <p>b) Longer term impact upon schools in their ability to sustain the current energy given financial pressures</p> <p>Covid expenditure is impacting schools significantly.</p> <p>The Covid Premium (which is to be reported) is intended to provide additional funding to support pupils to catch up, but the financial challenges in some schools will mean that this is not available for anything additional.</p> <p>c) The key focus that Education Board would wish to take forward to mitigate the above</p> <p>Schools need to support pupils to catch up in a way which is meaningful; we must continue to enable schools to provide a broad and balanced curriculum, whilst acknowledging the importance of reading, writing and maths for future attainment.</p> <p>There is the possibility of exploring the use of KS2 revision guides in schools, a strategy which was being piloted in 2019-20 with Temple Sutton.</p> <p>A challenge for infant schools is access to devices. Devices can be redeployed at a local level, but there are limited devices available and these are currently with social care.</p> <p>d) Our collective resource/capacity to undertake work</p> <p>Whilst colleagues continue to collaborate locally and support each other, there is limited capacity and financial resource.</p>
AOB	All	

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VULNERABLE LEARNERS SUB GROUP
MINUTES (ITEM 7B)
 26th November 2020
 Microsoft Teams

CHAIR	Julia Jones – Headteacher - Barons Court
ATTENDEES	Brin Martin, Amanda Champ, Jackie Mullan, Tom Dowler, Sue Watson, Sarah Greaves, Gary Bloom, Lisa Clark, Julie Hollingsworth, Lesley Yelland, Cathy Braun, Taz Sayed, Steve Cornwall.
APOLOGIES	Wendy Hackett, Mark Jordan.
INVITED (DID NOT ATTEND)	

WELCOME AND INTRODUCTIONS/ MINUTES OF THE LAST MEETING

DISCUSSION	
Welcome to all. The minutes from the previous meeting on the 1 st October 2020 were agreed as a true representation of the meeting.	
ACTION ITEMS AND UPDATES FROM PREVIOUS MEETING	PERSON RESPONSIBLE
<ul style="list-style-type: none"> • Electronic Devices for Vulnerable Learners – AC updated the VLSG members. The DfE had received requests from Southend however were unable to approve. Information has been received by Headteachers and enquires are requests for devices can be made by individual schools directly to the DfE. • Health Guidance and Referrals – JH advised the group that the issue is complex. The current advice provided to schools is to refer support through the school nursing team and use Social Workers and Family support to refer to social prescribers. Discussion took place regarding barriers to referrals being requested and support programmes in response to referrals being made. Dialogue focused on the awareness of the routes the schools are able to access and it was agreed that direct representation from health with question and answers at the next meeting would be requested to ensure that full access is available for vulnerable learners. • Representation of Social Care at VLSG meetings – BM had implemented discussions with JoL and representation from social care attended the VLSG meeting. • School Visits – BM advised direct communication to schools has been published and further guidance from government is to be published in the near future. BM will amend communication if necessary • Roadworks – AC advised the transport group has now disbanded and all issues have been addressed. 	
ACTION ITEMS	PERSON RESPONSIBLE
<ul style="list-style-type: none"> • Direct representation from social prescribers at the next VLSG meeting to respond to questions raised at the meeting. • JH to provide the VLSG further updates on health guidance and referrals. • School Visit communication to schools – BM will re-send if guidance updated. • Representation from the Parent/Carer forum to be requested on the VLSG. 	JH JH BM GB

DISCUSSION

Attendance

Discussions regarding attendance data for Mary-July 2020 and September-November 2020 were implemented at the meeting and it was agreed that TD will present patterns on attendance at the next meeting as the Schools Census is being received shortly. TD advised sets of reports will be available to the group with wider information available on individual patterns. Irregularities reported through the data are largely due to technology issues which are being resolved. Officers are tracking attendance of Vulnerable Learners and considerations are being implemented. Schools are currently compiling DfE attendance return information. It was highlighted at the meeting that not all schools are fully sharing data. GB advised the group that any SEN and EHCP students which are not presenting at school are followed up with family members and the school regarding rationale for non-attendance. SG advised that Welfare Call are monitoring and tracking LAC children – LAC attendance has improved across the Autumn Term and that she is working with the data team to compare LAC and other vulnerable children at a local and national level. TD shared the B2B data dashboard which presented some variations – TD to reconcile manually to see where the differences are and will present at the next meeting.

Reduced Timetables

CB circulated a report prior to the meeting for the members to read and comment upon within the meeting. Currently there are 18 students on reduced timetables, however the VLSG group members expressed concerns regarding the return from schools within the Autumn Term as only 48%, and therefore the group noted the difficulty of interpreting such data for vulnerable learners. CB advised the group that a request for further information from school is being sent out. CB noted that small proportion of students are on the reduced time table for longer period of time – cases are being looked at individually and schools are working with LA to monitor the length of times pupils are receiving a reduced timetable. Information this term is limited due to partial return from schools. BM noted school information sharing is still a concern. It was agreed that the chair of the VLSG would raise this issue at the Education Board in December on behalf of the VLSG.

Early Years

LY advised Early Years are working with the admissions team and have received information regarding vulnerable learners ready to start school in the academic year 2021-2022. Social workers have been notified where they need to apply for school places by the 15th January. LY will continue to work in partnership with the admissions team monitoring the progress and ensuring that applications for schools are implemented.

EHE

CB circulated a report prior to the meeting. 12 new referrals for EHE had been made for this term. There are currently 24 children who are back on roll within schools, following initial EHE. CB advised the group that the 10 day protocol is beginning to impact and she will request amendments to legislation according to feedback which is received.

Hardship Fund

BM reported on discussion at SPSG – It was agreed that the chair of the SPSG will send recommendations from the discussions held within this group. It was reinforced that the priority for the Council is to support vulnerable learners. The Hardship Fund has been received, this is not replacing pupil premium but reaching broader groups of vulnerable learners. The allocation is being currently reviewed – not means tested and it was agreed that schools would support this information being received at the earliest opportunity. The views from the VLSG welcome how we can reach families that need help and support – BM is of view that individual schools know their pupils and families best and are best placed to distribute and therefore systems are being devised to ensure this can be implemented in a timely manner. It was agreed that BM will share details as soon as the policy is finalised and within the public domain. AC advised the group that meetings with community engagements are taking place looking at ways on how help can be provided and identify needs, this is extending beyond financial help and also focused on providing mental health support.

SEND

JH updated the VLSG on transitional arrangements/open days that schools have put in place with a particular focus on supporting EHCP and SEND parents inform their decision making regarding secondary school admissions. Secondary schools have been requested to provide information regarding open days and admission tours. There has been a 58% response rate received. 25% of those schools responding have indicated that they have offered face to face transitioning opportunities for parents and pupils in accordance with COVID guidelines. 33% of schools responding have indicated that they are not providing admission arrangements either face to face or virtual due to COVID 19. 5 schools have not responded with information requested. It was agreed at the meeting that JH will follow up transitional arrangements with all schools awaiting response. Discussion took place at the meeting on how parents are supported through this process and GB advised the group that the SEND team is following up with parents and monitoring transition arrangements for EHCP pupils. Concerns were expressed by the group that parents need to go through the SENCO to find out what the offer is if it is not available on the school website or widely known. It was outlined that the SEND team are working on longer transitional plans for pupils with EHCPs.

LAC

SG will share final reports which have been signed of at the Corporate Parenting Group with all for discussion at the next meeting.

Exclusion Rates

Following discussions at the previous VLSG regarding exclusion rates at specialist provision CB provided a summary to the group. CB advised schools are now improving and percentage of exclusions is now very low across the Autumn Term. However, it was noted that fixed term rates for pupils with SEN support and vulnerable are still high. CB highlighted that is a very small number of pupils and therefore any exclusion will show as high impact statistically.

Inclusion Panel and Fair Access Protocol

CB provided the group with an update regarding the Inclusion Panel with referrals increasing. This year a total of 11 referrals have been heard. The pilot is going well and impact will be evaluated in the near future. CB advised the group that following the changes to the protocol schools are not able to off-roll and pupils stay dual registered. The impact is showing in a lower trend of permanent exclusions than last year.

ACTION ITEMS	PERSON RESPONSIBLE
<ul style="list-style-type: none">• TD will present patterns on attendance at the next meeting as the Schools Census is being received shortly.	TD
<ul style="list-style-type: none">• TD will email data comparison on attendance during closures and opening of schools	TD
<ul style="list-style-type: none">• JJ to take school information sharing to Education Board	JJ
<ul style="list-style-type: none">• BM to request recommendations from the SPSG are shared with the VLSG.	BM
<ul style="list-style-type: none">• BM to share information regarding the Hardship Fund allocation to the VLSG and schools.	BM
<ul style="list-style-type: none">• JH to share with the group further information regarding secondary school transition for EHCP pupils.	JH
<ul style="list-style-type: none">• SG to send LAC report to VLSG for discussion at the next meeting.	SG
<ul style="list-style-type: none">• WH to present to the group Post 16 provision and number of NEETs	WH
<ul style="list-style-type: none">• CB/MJ to provide an update on attendance for vulnerable learners following the meeting on 01.10.20.	CB/MJ

DATE OF NEXT MEETING

7th January 2021

25th February 2021

Southend Education Board (EB), Resources Sub Group (RSG) (ITEM 7C)

1st December 2020, 4.15-5.10, (held virtually on-line through MS teams)

DRAFT Minutes of the meeting

Membership of the sub group for Resources	(nominations received) representation
3 nominations from the Education Board (Headteacher/governor)	Robin Bevan (secondary) CHAIR Jane Ladner (secondary, governor) Stuart Reynolds (secondary)
4 other members nominated from the four associations	Nick Booth (primary) Vicky Wright (early years) Jackie Mullan (special) Anthony McGarel (post 16)
1 school business manager nominated from the RSG	Simon Oxenham (SHSB)
Council Officer representation as required for the papers	Paul Grout (Senior Finance Business Partner) cc. Brin Martin (Director of Education) Gary Bloom (Head of SEND) Elaine Hammans (Head of Early Years)

Time	Agenda item	Decision? Action
4.15	Membership Apologies And council officer representation as required for papers Officers present: Paul Grout Brin Martin Gary Bloom	Nick Booth was not present at the meeting. No apologies (RSG do recognise non-attendance would be inevitable given current circumstances with the pandemic, Robin will write to Nick to check in on him.) Stuart Reynolds – apologies received (following the meeting).
	Membership Vacancies	No vacancies
4.20	Minutes of the last meeting 05.10.20	No amendments. Minutes agreed and now Final.
4.25	DSG 202122 budget planning and 202021 Forecast Outturn (Paper and appendices supplied ahead	Paper actions agreed: To change the order of the recommendations so the central block recommendation current 2.4) goes first,

	<p>of the meeting)</p> <p>Officer Lead: Paul Grout</p>	<p>then followed by remaining School block decision current 2.1), followed by subsequent decisions.</p> <p>Public Duties Fund. Discussion was instigated by Brin on the administrative side of the fund considering continual low take up from Academies. Brin agreed Amanda Champ would be asked to prepare a short paper back to the RSG on the matter. The timing of that paper to be confirmed.</p> <p>Early Years funding 2020/21. Discussion was instigated by Paul on Early Years requirement to seek to stretch further Covid funding support to providers in the Spring term 21. This will be within consideration of the DSG previous funding amount agreed. It was agreed Elaine Hammans should present a 'part 2 paper' to the Education Board for December, and that paper needs to be circulated in advance to both the Chair and Vice Chair of the Education Board.</p> <p>Early Years funding 2021/22. Discussion was instigated by Paul, on the ideal requirement to be able to set Early Years funding rates for 2021/22 at the January 21 Education Board, which is dependent upon the outstanding DfE funding announcements. The RSG agreed a principled decision could be made to the Education Board on the basis the funding increase is no more than a set %, otherwise a wider recommendation rightfully would be needed. Paul / Elaine to advise on the % and make recommendation in the December EB DSG paper.</p>
5.00	AOB	<p>Paul informed the group of the 4 funding expected Consultations due out from the DfE in the new year. 'Hard NFF', 'SEND review', 'Business rates', 'Small Schools'.</p> <p>It was agreed, the RSG group would likely be the best group to respond on</p>

<p>FYI only:</p> <p>Date of next meetings and forward plan</p> <p>Future RSG meeting dates – MS Teams or Southend High School for boys 4:15 pm to 5.30/6.00 pm current planned papers ahead of Education Board (EB):</p> <p>March 2021 (Date tbc ahead of EB date 16th March 2021)</p> <p>June 2021 (Date tbc ahead of EB date 22nd June 2021)</p> <ul style="list-style-type: none"> • DSG Final Outturn 2020/21 • DSG High Need detailed budget allocations 2021/22 • 2020/21 Year End School Balance tables <p>Meeting close</p>	<p>those consultations, with considerations to the actual requirements of the consultations themselves. i.e. other sub-group feedback may be needed for example on the SEND review through the vulnerable learners sub group.</p> <p>Paul to consider that co-ordination when released with Robin and due to the timing of responses (tbc) it may not be possible to have a meeting discussion through RSG, but can be picked up virtually if required.</p>
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